

Our Curriculum at Richard Hale School

Intent	Aims	<ul style="list-style-type: none"> We aim to provide a curriculum which provides the skills, knowledge and understanding for all students to be able to achieve their ambitions, develop interests and passions, and become people who can add value to society. Our traditional academic curriculum has the EBACC at the centre, with a strong focus on individual sciences alongside art based subjects to provide a full learning experience. Our extra-curriculum and House programmes are designed to enhance the learning experience, ensuring that student learning is broad throughout their school experience. 									
	CORE Values	Rights	Democracy	Honesty	Pride	Passion	Politeness	Tolerance	Equality	Respect	Kindness
	Vision	Collaboration	Resilience	Context	Interest	Connections	Understanding	Responsibility	Self-discipline	Leadership	Confidence
Vision		For all students to access the curriculum to achieve their maximum potential both academically and socially. "Learning with Virtue"									

Implementation	All key stages										
	Teaching and Learning (Teacher)	Subject Specialists deliver across all subjects in all key stages	High teaching expectations	CPD has clear focus on T&L throughout the year	Range of strategies to enhance learning	Focus on quality Assessment for Learning to ensure student progress				Assessment which informs progress and targeted teacher intervention	
	(Student)	Independence	Enquiring	Resilient	Develop skills and knowledge	Context of wider learning		Role models		Links between subjects and within	
	Classroom Environment	Focussed environment to learn		Mutual Respect			Praise and sanction used appropriately to enable learning for all				
	safeguarding	Online safety	Drugs and gangs (County Lines)	Relationship and Sex Education	Anti-bullying	Tolerance			Well-being		
Inclusivity	Every child to access the curriculum	Family Support Worker supports in attendance and pastoral work	Pupil Premium students supported to visits and learning through us of PP funding. (See PP Development Plan)			SEND – Pupil passports used to inform T&L. Individual support provided through the Student Support Centre.					

Key Stage 3

Breadth and Balance (Subjects studied)	Maths	English Language		Biology	English Literature		History	Computer Science	French	Chemistry	Literacy
	Drama	PSCHE	PE	Music	Art	Geography	RE	Design Technology	German	Physics	Key skills
Model of delivery	English and English Literature		Maths	Individual Sciences	Humanities RE, History and Geography		MFL Individual languages French and German		PE		
	Computer Science								Literacy and accelerated reader promoted in Library lesson and literacy lesson		
	Art and Design subjects taught individually		Careers	PSCHE/RSE delivered through Tutor Time and Extended Tutor Time calendared throughout the year. PSCHE delivered through drop down opportunities in the year.				Key skills lessons delivered to Year 7 to focus on key aspects of anti-bullying, resilience, mental health, respect and tolerance.			
Wider Learning	Extra-Curricular Provision is vast at the school. A wide range of opportunities exist in all subjects which provide further learning opportunities for students. Contribution to the school is celebrated through the colours system and certificates.			Full range of House events across range of subjects and areas. Compete to win the Cock House Cup	Music/Drama/ Sport events throughout the year. Drama Junior production Music concerts Sport full Saturday morning programme		Visits Extended learning opportunities through curriculum visits. e.g. Bude for whole of Year 7 for opportunity for active learning.				Visits Extended learning opportunities through non-curriculum visits e.g. football tour Year 8 to Paris, Junior ski trip.

Key Stage 4

Balance and Breadth of subjects	CORE Examined Subjects (All students) Maths	CORE Non examined Units (All students) PE	Computer Science	Humanity	Modern Foreign Language	Options Open Choices	
			Biology	History Option		Art	Business
			Chemistry	Geography Option	French	Music	Design Technology

	English Language English Literature Science	RE (Year 9) PSCHE	Physics	RE Option	German	Drama	Food, D&T, Engineering Option
Model of delivery	English and English Literature All students study language and literature	Maths	All students are taught separate science until the start of Year 11 when decisions made as to completion of individual science or trilogy course. This keeps the science curriculum as broad and ambitious as possible for as long as possible.		MFL 70% of students have chosen to study French or German as an option. Students are directed to study a language, it is open to all students as an option.	All students have to study at least one humanity History or Geography as an option	Options subjects Students choose 4 options
	PE RE is core and available as an option.	PSCHE/RSE delivered through Tutor Time and Extended Tutor Time calendared throughout the year. PSCHE delivered through drop down opportunities in the year e.g. drug awareness talk (all years), Holocaust Survivor Talk, Remembrance assemblies and event, mental health and exam stress/revision etc.		Prestigious University Programme to support interest and wider learning for the most-able students.		Careers Students receive range of careers advice and guidance throughout KS4. Work Experience in Year 10.	
Wider Learning	Extra-Curricular Provision is vast at the school. A wide range of opportunities exist in all subjects which provide further learning opportunities if students do not pick the subject as an option. Contribution to the school is celebrated through the Junior Colours system, subject prizes and certificates.	House events Full range of House events across range of subjects and areas. Compete to win the Cock House Cup	Music/Drama/Sport events throughout the year. Drama Senior production/Music concerts/Sport full Saturday morning programme	Visits Extended learning opportunities through curriculum visits. e.g. Ypres and Somme, Swanage, Science Live, French/German exchange. Non curriculum visits e.g. Senior Ski trip.		Duke of Edinburgh Award Bronze award is organised through the school, DofE co-ordinator employed. 80 students on average achieve Bronze DofE each year.	

Key Stage 5

Breadth of curriculum	Three subjects studied at A level	BTEC offered as vocational course	CORE Enrichment every Wednesday afternoon	BTEC Sport Science Business	Biology	Chemistry	Physics	Business Studies	Further maths	French	Art
					Maths	English Literature	Geology	Philosophy and Ethics	Psychology	German	Music
				Computing Economics		History	Geography	Media	PE Politics	Product Design	Drama
Model of Delivery	Students study 3 A levels or a BTEC qualification. Students can study a BTEC and an A level in certain circumstances		Students choose subjects based on interview in Year 11. All internal and external students are interviewed. They must meet academic criteria to study A level/BTEC.		Students have supervised study for non-taught element of their courses. This is supervised in the 6 th form area and library.		GCSE English and Maths. All students who enter the 6 th form are expected to achieve a GCSE 4 or above in English and maths. Those who do not have these qualifications are provided tutoring to achieve these qualifications.			CORE Wednesday afternoon. Sport and enrichment activities exist. These are student and teacher led activities.	
Wider Learning	Extra-Curricular Provision is vast at the school. A wide range of opportunities exist in all subjects which provide further learning opportunities if students do not pick the subject as an option. Contribution to the school is celebrated through the senior colours system and certificates.		House events Full range of House events across range of subjects and areas. Compete to win the Cock House Cup		Music/Drama/Sport events throughout the year. Drama Senior production/Music concerts/Sport full Saturday morning programme		Visits Extended learning opportunities through curriculum visits. e.g. Biology field visit, Art visit to New York. Oxbridge and medicine programme to support students looking to apply for these options.			Duke of Edinburgh Award Gold award is organised through the school, DofE co-ordinator employed. 25 students on average complete the Gold DofE award.	

Impact	Outcomes	Students have gained knowledge and understanding in subjects which enables them to achieve across all key stages.
		Students have gained a wide range of skills which are suitable for future study and employment.
		Students are rounded individuals who understand themselves and the world in which they live. They are equipped to contribute to society and are students which the school are proud of.
		Students make progress academically so that they have useful qualifications and experiences alongside the skills to be able to achieve their ambitions and secure future study and employment opportunities.