



400 YEARS OF EXCELLENCE

Homework Policy

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Policy Lead	Louise Morris
Governor or SLT approval	SLT
Governor Committee responsible for policy	Curriculum

Homework Policy

All students at Richard Hale are set homework that supports learning. This support includes the reinforcement of lesson work, extension of knowledge, development of independence and provides the opportunity for a student to further increase their interest in the subject. Tasks set may include:

- Research
- Revision
- Preparation for the next lesson or topic
- Answering questions
- Extended writing
- Practical activities.

Homework assignments should be differentiated so that all students can achieve success. Homework tasks are uploaded to the Google Classroom by the teacher, where additional resources can also be attached.

Requirements at KS3:

- English, Mathematics, Science and Modern Foreign Languages set homework each week
- All other subjects set one homework every two weeks, with the exception of Drama, Computer Science and RE where assignments may be set occasionally but require more time to complete
- Each homework should require 30-45 minutes of work

Requirements at KS4:

- All GCSE subjects set one homework per week, which should each require 45-60 minutes of work

Requirements at KS5:

- Sixth form students should be set at least 9 hours of work per subject each fortnight (in line with the number of lessons per subject)

These requirements are summarised in Table 1 below.

Table 1: Frequency of Homework, Teacher Feedback and Assessment

Subject	Homework
Key Stage 3	
English Maths MFL Science	Set once a week Takes 30-45 minutes
Other subjects	Set once every two weeks Takes 30-45 minutes
Drama Computer Science RE	Set occasionally May take longer to complete
Key Stage 4	
All subjects	Set once a week Takes 45-60 minutes
Key Stage 5	
All subjects	At least 1 hour per lesson taught

Expectations of students:

- To view their homework on Google Classroom when the work is set
- To complete homework tasks to the best of their ability and submit them on time
- To organize their own homework timetable to include participation in extra-curricular activities
- Sixth form students studying three subjects should expect to spend at least as much time studying outside of the classroom as in it (ie $27 + 27 = 54$ hours per fortnight including set homework)

Expectations of subject teachers:

- To set suitable assignments that support learning, allowing reasonable time for completion, for example not to be handed in next day where possible
- To post homework tasks on Google Classroom
- To collect completed homework either in lessons or by submission via the Google Classroom
- Where homework is to be marked it must be returned within two weeks
- To keep clear records of the quality of a student's homework and the regularity and punctuality with which s/he completes it

- To follow up all missed homework
- To communicate concerns regarding homework using the correct lines of referral

Responsibilities of the Head of Department:

- To ensure that assignments are set regularly via the Google Classroom and that they are appropriate, varied and differentiated
- To support teachers by providing them with resources
- To include homework in Schemes of Work
- To support subject teachers if sanctions against pupils are necessary, and to follow up persistent offenders with the Head of Year

Responsibilities of the Form Tutor:

- To ensure students are aware of the School's expectations regarding homework
- To support students where homework concerns are raised by subject teachers, informing the Head of Year where appropriate
- To analyse students' reports for issues concerning homework and follow them up

Responsibilities of the Head of Year

- To support form tutors if sanctions against pupils are necessary
- To manage persistent offenders, e.g. by contacting parents and/or enforcing attendance at homework club
- To liaise with the appropriate Head of Department if a form tutor has concerns over the frequency of homework in a particular subject

Responsibilities of the Line Manager:

- To use school self-evaluation to review with Heads of Department the quality and frequency of the homework set, plus the marking of it and feedback provided to students