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**Drama: Curriculum Overview**

Year 8

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| Year 8 Autumn 1 | **Silent Movies** | To learn about and be able toperform in the style of SlapstickDrama. To focus on physicalComedy. | End of half term assessment practical exam in groups. Effort, performance skills, working as a member of a group and verbal feedback is assessed. |
| Year 8Autumn 2 | **Melodrama &** **Pantomime** | To understand the main conceptsof Melodrama and be able tosuccessfully perform a selection ofshort Pantomimes. | End of half term assessment practical exam in groups. Effort, performance skills, working as a member of a group and verbal feedback is assessed. |
| Year 8Spring 1  | **Frankenstein** | To explore Victorian texts anddevelop characterisation skills inline with work studied in theEnglish Department in Year 9. |  |
| Year 8Spring 2 | **Frankenstein** | To explore Victorian texts anddevelop characterisation skills inline with work studied in EnglishDepartment in Year 9. | End of term assessment practical exam in groups. Effort, performance skills, working as a member of a group and verbal feedback is assessed. |
| Year 8Summer 1 | **Let Him 'av It**. | To explore the case of Craig and Bentley as a stimulus for devising theatre and developing characterisation skills.  |  |
| Year 8 Summer 2 | **Let Him 'av It**. | To explore the case of Craig and Bentley as a stimulus for devising theatre and developing characterisation skills. | End of term assessment practical exam in groups. Effort, performance skills, working as a member of a group and verbal feedback is assessed. |