



## MUSIC: Curriculum Overview

### Year 10

Term	Topic studied	What will I learn?	How will I be assessed?
Year 10 Autumn	Rhythms of the world (part 2): African drumming  Composing to a brief: practise composition to OCR set brief	Performing African drumming in a stylistically appropriate way. Identifying features, instruments and roles. Composing and improvising African rhythms within different structures.  Developing musical ideas from a stimulus using a range of musical devices, structures and instruments.	Group performance of a piece combining learnt and improvised rhythms. Listening test to describe characteristics and contextual understanding.  Melodic and rhythmic composition from a starting point. Phrase structure and techniques for development.
Year 10 Spring	Music for Video Games  Ensemble awareness	Group and paired compositions to accompany a level from a video game. Understanding of the function of video game music and use of leitmotifs. Developing ability to describe in detail how music supports action. Development of skills using DAW, midi and live recording.  Prepare, perform and record an ensemble piece to GCSE criteria and length	Composition to a video game brief using music technology.  Technical vocabulary test to describe how the music is appropriate to the function.  Assessed using full GCSE performance criteria.
Year 10 Summer	The Concerto (part 1): Baroque solo concerto and concerto grosso  Preparation for Y11 coursework (begin candidate brief)	The Baroque orchestra and harpsichord. Roles and relationships in Baroque music, including how structure is created by interaction. Stylistic features of Baroque music and the work of key composers.  Revision of composition techniques, devices and methods. Beginning candidate own brief composition. Preparation for Y10 exam. Record solo performance piece.	GCSE past paper listening test.  Complete short sketch compositions to practise the skills required. Revision of listening exam topics covered, especially vocabulary and exam technique. Year 10 exam using a full GCSE past paper.

