



## GERMAN: Curriculum Overview

### Year 11

Term	Topic studied	What will I learn?	How will I be assessed?
Year 11 Autumn	Eine wunderbare Welt  (A wonderful world)	<ol style="list-style-type: none"> <li>1. Describing international festivals and events</li> <li>2. Discussing ways of being involved in a sporting event</li> <li>3. Debating the advantages and disadvantages of a sporting event</li> <li>4. Explaining how social problems affect young people</li> <li>5. Understanding text about homelessness and poverty</li> <li>6. Explaining what a school does to be environmentally friendly</li> <li>7. Explaining what a country can do to be greener</li> <li>8. Understanding texts about international and local campaigns</li> </ol> <ul style="list-style-type: none"> <li>- Students will understand and apply a variety of grammatical structures</li> </ul>	<ul style="list-style-type: none"> <li>- Base Knowledge test (First two weeks)</li> <li>- 1<sup>st</sup> Mock Writing assessment</li> <li>- Mock Listening assessment</li> <li>- Mock Reading assessment</li> <li>- Mock Speaking assessment</li> <li>- Regular vocabulary tests</li> </ul> <p><b>Students are assessed at Foundation (Sets 2 and 3) or Higher Tier (Set 1)</b></p>
Year 11 Spring	Skills focus	<p><b>Revision of modules 1-8</b></p> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>- Extra literary text reading practice</li> <li>- Literary text practice questions in resources folder</li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>- Completion of general conversation questions (GCQs) and answers on all topics</li> <li>- Role plays</li> <li>- Photo cards</li> </ul> <p><b>WRITING</b></p> <p>Preparation for 2<sup>nd</sup> writing mock</p> <ul style="list-style-type: none"> <li>- Photo card</li> <li>- Paragraphs</li> <li>- Translation into TL</li> </ul> <p><b>VOCABULARY</b></p> <ul style="list-style-type: none"> <li>- End of Module Vocab – double page. Attach to Google Classroom &amp; use for testing</li> <li>- <b>Grades 7-9:</b> idioms and distractors</li> </ul>	<ul style="list-style-type: none"> <li>- Module 1-8 revision assessments across all 4 skills</li> <li>- 2<sup>nd</sup> Mock Writing assessment</li> <li>- Regular vocabulary tests</li> </ul> <p><b>Students are assessed at Foundation (Sets 2 and 3) or Higher Tier (Set 1)</b></p> <ul style="list-style-type: none"> <li>- <b>Students in Set 2 will be given the opportunity to complete Higher Tier Papers following the mocks to make a decision on Final Tier ahead of the National GCSE Exams</b></li> </ul>
Year 11 Summer		<p><b>Revision &amp; practice of all key skills</b></p> <ul style="list-style-type: none"> <li>- LISTENING <ul style="list-style-type: none"> <li>• Past papers</li> </ul> </li> <li>- READING <ul style="list-style-type: none"> <li>• Past papers</li> </ul> </li> <li>- SPEAKING <ul style="list-style-type: none"> <li>• Photo card</li> <li>• Role Play</li> <li>• GCQs</li> </ul> </li> <li>- WRITING <ul style="list-style-type: none"> <li>• Image description</li> <li>• 40 word task (F)</li> <li>• 90 word task</li> <li>• 150 word task (H)</li> </ul> </li> <li>- TRANSLATION <ul style="list-style-type: none"> <li>• Into German</li> <li>• Into English</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Regular vocabulary tests</li> </ul> <p><b>AQA Exams as per National Exam Timetable:</b></p> <ul style="list-style-type: none"> <li>- GCSE Speaking Exam (1<sup>st</sup> or 2<sup>nd</sup> week after Easter holidays)</li> <li>- GCSE Listening Exam</li> <li>- GCSE Reading Exam</li> <li>- GCSE Writing Exam</li> </ul> <p><b>Students are assessed at Foundation or Higher Tier</b></p>