



FRENCH : Curriculum Overview

Year 7

Half Term	Topic studied	What will I learn?	How will I be assessed?
Year 7 Autumn	C'est perso Introducing yourself	<ul style="list-style-type: none"> • Talking about likes and dislikes • Talking about your survival kit (what you carry with you) • Describing your own character • Describing what others look like • Describing a famous musician • Talking about Christmas in France <p><u>Grammar structures</u></p> <ul style="list-style-type: none"> - Gender and singular/plural of nouns - Definite and indefinite articles - Asking questions - Using regular -er verbs in the present tense - The verb <i>avoir</i> - Using adjectives and understanding agreement (masculine/feminine/plural) - Using the verb <i>être</i> - Possessive adjectives (my, your) - Using connectives (<i>mais, et, aussi</i>) and quantifiers (<i>assez, très</i>) 	<ul style="list-style-type: none"> - Listening assessment - Reading assessment - Setting test (Grammar and Writing)
Year 7 Spring	Mes pasetemps My hobbies	<ul style="list-style-type: none"> • Talking about computers and mobile phones • Talking about the sports you play • Talking about free time activities • Saying what you like to do • Describing what other people do • Talking about extreme sports <p><u>Grammar Structures</u></p> <ul style="list-style-type: none"> - Focus on pronunciation (silent consonants) - Using time phrases - Using <i>jouer à</i> to say what sport you do - Present tense of the verb <i>faire</i> - Using <i>faire de</i> to say what activity you do - Using <i>j'adore/j'aime</i> + infinitive to talk about what you like to do. - Using the plural form (<i>ils/elles</i>) of verbs - Possessive adjectives (his/her) 	<ul style="list-style-type: none"> - Listening assessment - Reading assessment - Writing assessment
Year 7 Summer	Mon collègue My school	<ul style="list-style-type: none"> • Talking about school subjects • Giving opinion and reasons about school • Describing your school timetable and school day • Talking about food • Learning about schools in French-speaking countries <p><u>Grammar Structures</u></p> <ul style="list-style-type: none"> - Asking questions - Using accents - ê, è, ç, é, à, â - Numbers practise and telling the tim - Using 'on' for 'we' - The partitive article (du/de la/des) - Pronunciation of cognates - Using a definite article in French where there is not one in English 	<ul style="list-style-type: none"> - Listening assessment - Reading assessment - Speaking assessment