



History: Curriculum Overview

Year 7

Over the course of the year, students will examine two overarching questions:

1. Who held the power in Britain and beyond: the church, the monarch or the people? (c.400 – c.1300)
2. What linked Britain with the rest of the world: empire, trade, migration or beliefs? (c.1200 – c.1600)

Half Term	Topics studied	What will I learn?	How will I be assessed?
Year 7 Autumn 1	<i>Roman Empire and the Norman Conquest.</i>	<p>Students will learn about:</p> <ul style="list-style-type: none"> • <i>Why the Roman Empire fell in 476 C.E.</i> • <i>The major developments that occurred under the Anglo Saxons.</i> • <i>What happened in the Norman Conquest and how far William the Conqueror changed Britain.</i> 	<i>Two knowledge tests and two small pieces of extended writing.</i>
Year 7 Autumn 2	<i>The Crusades, medieval kings and the power of the church</i>	<p>Students will learn about:</p> <ul style="list-style-type: none"> • <i>Why people went on Crusade and who fought in them.</i> • <i>The balance of power between the church and the king in medieval England.</i> 	<i>Two knowledge tests and two small pieces of extended writing.</i>
Year 7 Spring 1	<i>Global study of medieval monarchs.</i>	<p>Students will learn about:</p> <ul style="list-style-type: none"> • <i>How successfully medieval monarchs around the world asserted their rule e.g. Eleanor of Aquitaine and Mansa Musa.</i> 	<p><i>One knowledge test and one small piece of extended writing.</i></p> <p><i>Free-form piece of extended writing relating to our <u>first overarching question</u> of 'Who held the power in Britain and beyond: the church, the monarch or the people?'</i></p>
Year 7 Spring 2	<i>Islamic Golden Age, the Mongol Empire and the impact of different events on medieval life in England.</i>	<p>Students will learn about:</p> <ul style="list-style-type: none"> • <i>The Islamic Golden Age and the culture of knowledge in the Middle East.</i> • <i>Why the Mongols sacked Baghdad in 1258.</i> • <i>What did more to shape the lives of ordinary people: war, natural disasters or rebellion?</i> 	<i>Two knowledge tests and two small pieces of extended writing.</i>
Year 7 Summer 1	<i>Thematic study of gold in the medieval period and early Empire in America.</i>	<p>Students will learn about:</p> <ul style="list-style-type: none"> • <i>How gold defined the medieval period by examining the role of West African Kingdoms and early European exploration.</i> • <i>What the Spanish found in America by looking at the Inca and Aztec Empires.</i> 	<i>Two knowledge tests and two small pieces of extended writing.</i>
Year 7 Summer 2	<i>Reformation and life in Tudor Britain.</i>	<p>Students will learn about:</p> <ul style="list-style-type: none"> • <i>What kind of reform happened in 16th century Europe and the impact of the Reformation in England.</i> • <i>What life was like in Tudor Britain by examining the lives of Black Tudors.</i> 	<p><i>Two knowledge tests and two small pieces of extended writing.</i></p> <p><i>Free-form piece of extended writing relating to our <u>second overarching question</u> of 'What linked Britain with the rest of the world: empire, trade, migration or beliefs?'</i></p>

