



## FRENCH : Curriculum Overview

### Year 8

Half Term	Topic studied	What will I learn?	How will I be assessed?
Year 8 Autumn 1	<b>T'es branché(e)?</b> (Hobbies, spare time and technology)	<ul style="list-style-type: none"> <li>• Talking about what you watch on TV and giving your opinion about programmes.</li> <li>• Discussing cinema and favourite films</li> <li>• Discussing reading and favourite books</li> <li>• Talking about what you do online</li> <li>• Describing what you did last night using the past tense.</li> </ul> <u>Grammar Structures:</u> <ul style="list-style-type: none"> <li>- Regular present tense verbs</li> <li>- Negatives</li> <li>- The verbs <i>avoir</i> &amp; <i>être</i> in the present tense</li> </ul>	<ul style="list-style-type: none"> <li>- Base Knowledge</li> <li>- Grammar test</li> <li>- Listening assessment</li> <li>- Reading assessment</li> <li>- Regular vocabulary tests</li> </ul>
Year 8 Autumn 2	<b>Mon identité</b> (My identity)	<ul style="list-style-type: none"> <li>• Describing your personality</li> <li>• Talking about relationships with friends and family</li> <li>• Talking about music</li> <li>• Talking about clothes and what you like to wear</li> <li>• Discussing your interests and what you enjoy</li> <li>• Learning about regions of France and their traditions</li> </ul> <u>Grammar Structures:</u> <ul style="list-style-type: none"> <li>- Adjectives and agreements</li> <li>- Reflexive verbs in the present tense</li> <li>- Possessive adjectives</li> <li>- The irregular verb <i>venir</i> in the present tense</li> </ul>	<ul style="list-style-type: none"> <li>- Listening assessment</li> <li>- Reading assessment</li> <li>- Writing assessment</li> <li>- Regular vocabulary tests</li> </ul>
Year 8 Spring	<b>Paris je t'adore</b> (I love Paris)	<ul style="list-style-type: none"> <li>• Introduction to holidays</li> <li>• Talking about what you did on a trip to Paris</li> <li>• Understanding information about a tourist attraction</li> <li>• Describing when and how you travelled</li> <li>• Asking questions about things in the past</li> </ul> <u>Grammar Structures:</u> <ul style="list-style-type: none"> <li>- Regular and irregular verbs with <i>avoir</i> and <i>être</i> in the perfect (past) tense.</li> <li>- Asking questions in the past tense</li> <li>- Negatives in the perfect (past) tense</li> </ul>	<ul style="list-style-type: none"> <li>- End of Year 8 exams</li> <li>- Listening assessment</li> <li>- Reading assessment</li> <li>- Writing assessment</li> <li>- Regular vocabulary tests</li> </ul>
Year 8 Summer 1	<b>Quel talent!</b> (Talent and ambition)	<ul style="list-style-type: none"> <li>• Talking about talent and ambition</li> <li>• Encouraging and persuading</li> <li>• Telling someone to do something</li> <li>• Saying who is the best/most/least...</li> <li>• Learning about French talent shows</li> </ul> <u>Grammar Structures:</u> <ul style="list-style-type: none"> <li>- Present tense modal verbs (<i>pouvoir</i>, <i>vouloir</i>, <i>devoir</i>)</li> <li>- Using the imperative</li> <li>- Superlative adjectives (the most...)</li> </ul>	<ul style="list-style-type: none"> <li>- Speaking assessment</li> <li>- Regular vocabulary tests</li> </ul>
Year 8 Summer 2	<b>Chez moi, chez toi</b> (Where you live)	<ul style="list-style-type: none"> <li>• Talking about where you live</li> <li>• Describing your home and rooms</li> <li>• Discussing what you eat and drink</li> <li>• Talking about going to a special event</li> </ul> <u>Grammar Structures:</u> <ul style="list-style-type: none"> <li>- Comparative and irregular adjectives</li> <li>- Using prepositions</li> <li>- The partitive article (<i>du/de la/des</i>)</li> <li>- Irregular verbs <i>prendre</i> and <i>boire</i></li> <li>- Using <i>il faut</i> to say what you must do</li> </ul>	<ul style="list-style-type: none"> <li>- Listening assessment</li> <li>- Reading assessment</li> <li>- Writing assessment</li> <li>- Regular vocabulary tests</li> </ul>