



## FRENCH: Curriculum Overview

### Year 9

Term	Topic studied	What will I learn?	How will I be assessed?
Year 9 Autumn	Qui suis-je?  (Who am I?)	<ol style="list-style-type: none"> <li>1. Revising family members and describing people</li> <li>2. Revising places in town and activities</li> <li>3. Talking about friends and what makes a good friend</li> <li>4. Talking about family relationships</li> <li>5. Making arrangements to go out</li> <li>6. Describing a night out with friends</li> <li>7. Talking about your life when you were younger</li> <li>8. Discussing role models</li> </ol> <ul style="list-style-type: none"> <li>- Students will understand and apply a variety of grammatical structures</li> </ul>	<ul style="list-style-type: none"> <li>- Base Knowledge test (First two weeks)</li> <li>- Listening assessment</li> <li>- Reading assessment</li> <li>- Writing assessment</li> <li>- Regular vocabulary tests</li> </ul> <p><b>Students are assessed at Foundation (Sets 2 and 3) or Higher Tier (Set 1)</b></p>
Year 9 Spring	Les temps des loisirs  (Leisure time)	<ol style="list-style-type: none"> <li>1. Revising sport and music</li> <li>2. Revising technology, films and TV</li> <li>3. Talking about sport</li> <li>4. Talking about your life online</li> <li>5. Talking about books and reading</li> <li>6. Talking about TV programmes</li> <li>7. Talking about actors and films</li> </ol> <ul style="list-style-type: none"> <li>- Students will understand and apply a variety of grammatical structures</li> </ul>	<ul style="list-style-type: none"> <li>- Listening assessment</li> <li>- Reading assessment</li> <li>- Writing assessment</li> <li>- Regular vocabulary tests</li> </ul> <p><b>Students are assessed at Foundation (Sets 2 and 3) or Higher Tier (Set 1)</b></p>
Year 9 Summer	Jours ordinaires, jours de fetes  (Ordinary days, celebratory days)	<ol style="list-style-type: none"> <li>1. Talking about food and meals</li> <li>2. Discussing and shopping for clothes</li> <li>3. Describing your daily life</li> <li>4. Talking about food for special occasions</li> <li>5. Using polite language</li> <li>6. Describing family celebrations</li> <li>7. Describing festivals and traditions</li> </ol> <ul style="list-style-type: none"> <li>- Students will understand and apply a variety of grammatical structures</li> </ul>	<ul style="list-style-type: none"> <li>- Listening assessment</li> <li>- Reading assessment</li> <li>- Writing assessment</li> <li>- Speaking assessment</li> <li>- Regular vocabulary tests</li> </ul> <p><b>Students are assessed at Foundation (Sets 2 and 3) or Higher Tier (Set 1)</b></p>