

Physics: Curriculum Overview

Year 9

Term	Topic studied	What will I learn?	How will I be assessed?	
Autumn Heat K C R E S E E E T		Radiation Kinetic Theory and conduction Convection Condensation and Evaporation Rate of Heat Transfer Energy Efficiency in the Home Specific Heat Capacity Energy Transfer Efficiency of Machines Energy Transformation Diagrams The Cost of Electricity Choosing Electrical Appliances	Practical assessment - Specific Heat Capacity Practical assessment - Specific Heat Capacity Equations assessment - Specific Heat Capacity Equation assessment - Efficiency Equations assessment - Cost of Electricity Test assessment - Objective test Test assessment - Structured Questions Test	
Year 9 Spring	Energy Sources	Non-Renewable that is NOT being replaced by natural means Fossil fuels – Coal, Oil and Gas Renewable that is being replaced by natural means Most can be traced back to the Sun – Solar, Wind, Wave, Hydro Electric (HEP), Biofuel Exceptions – Tidal from Moon and Geothermal from Atomic energy in Earth Pump Storage Compare advantages and disadvantages of both Environmental effects, CO2 National Grid (NG)	Practical assessment - Practical assessment - Equations assessment - Equation assessment - Test assessment - Objective test Test assessment - Structured Questions Test	
Year 9 Summer	Waves Wave basics - Wavelength, Amplitude & Frequency Wave properties — Reflected (i=r), Refracted, & Diffracted EM Waves & Communication EM order, uses, details Sound as a wave Origins of the Universe Doppler Effect Red-shift & Blue-shift. Majority of galaxies red-shifted so universe is expanded Cosmic Microwave Back Ground (CMBG) CMBG says universe is expanding independently of Red-Shift so Big Bang best explanation. Means universe had a beginning 13.7 billion years ago.		Practical assessment – Ripple Tanks Practical assessment – Mirrors Practical assessment – Refraction blocks Equations assessment – v=f\(\lambda\) Equation assessment – v=d/t Test assessment - Objective test Test assessment - Structured Questions Test	