



Richard Hale School

Catch up funding plan 2020-21

Due to Covid-19 the Government have provided schools with catch-up funding to support students in catching up any learning that was lost as a result of school closures from March to July 2020.

At Richard Hale students were set work on-line throughout lockdown and school closures. Students were set work in line with their timetable throughout the school closures. Each subject set the equivalent amount of work to lessons the students would have each week. This was monitored through line managers and student engagement was recorded and reported to inform decisions on whether students need further support.

The school utilized Google Classroom to set work for students throughout lockdown and engaged with audio lessons from May half term. The school also had students from Year 10 and 12 in school in June and July in line with the Government directive of 25% of the year groups in at any time.

Ensuring students catch-up any lost learning and supporting them in their return to school is a priority and has been included in every Department Development Plan along with the School Development Plan.

Catch-up funding budget 2020-2021

Total allocation of Catch-up Funding
£70, 126

Use of funding	Intended Impact	Amount allocated
Allocation of extra lessons in English and Science in Year 11.	English have been given 2 extra periods per fortnight with each class in Year 11, Science 1 extra period a fortnight. Teachers have this extra time included in their timetables as their directed time. Subjects will be providing on-line and face to face support throughout the year to Year 11 in order to address any shortfall in learning.	Increased staffing
Allocation of Maths intervention in form time	Some maths teachers have been released from being form tutors in order to complete maths intervention with groups across the school. These are targeted groups to focus on addressing any shortfall of learning over the period of lockdown.	Increased staffing
Allocation of an extra lesson per fortnight to every class in Year 13	Students have increased contact time with every subject. An extra hour of learning per fortnight has been provided for every student in Year 13.	Increased staffing

Visualizers to stream and record in every classroom	To ensure all students have access to lessons every classroom is equipped with a visualizer so all lessons/sections of lessons can be recorded or streamed to any student who has to self-isolate. These will be streamed through Google Classroom to enable all students to access learning even if they are unable to attend school.	Cost of visualizers
Small group on-line tuition	On-line learning to be used with students to deliver small group tuition. This will be through staff on cover system at school and for targeted groups.	Cover rate per session
Pastoral Support	Support for students struggling with Mental Health. Family Support Worker is working with students who have struggled in Lockdown. Further support through Heads of Year and form tutors. Co-ordinated approach through PSCH to ensure cover areas of concern etc.	PSCH co-ordinator as part of his role Family Support Worker time
Behaviour	Focus on teacher's being able to teach and not manage low level behaviour. Increased behaviour support and Behaviour Manager's hours to cover detentions.	Increased time from Behaviour Manager
Department time to review and adapt schemes of Learning	Department increased inset time to enable them to change and adapt schemes of learning to ensure any lost time is addressed. This includes exam specifications and across all year groups.	No cost
Increased literacy lessons in KS3.	Targeted group in Year 8 for extra literacy. Taken to support group of students who would benefit from increased literacy and released them from French for some lessons. Year 7 given extra literacy lesson each fortnight to support any lost learning in the transition to secondary school.	Staffing implications through timetable
Total funding		£70,126