



400 YEARS OF EXCELLENCE

**Admissions Policy 2021- 2022**  
**(Agreed by the Governing Body December 2019)**  
**Amended June 2021 in light of School Admission Code**  
**changes to Rule 1**



# Richard Hale School

DOCTRINA CVM VIRTUTE

## Admissions Policy for 2021-2022

Richard Hale School is an all ability school for boys aged 11-16, which admits both boys and girls into a co-educational Sixth Form. The published admission number for Year 7 each year is 180. Boys and girls are admitted at age 16+ provided they meet the entry qualifications for their proposed programmes of study.

### Admission Arrangements for Entry to Year 7 in September 2021

To apply for a place at Richard Hale School parents / carers of children living in Hertfordshire should make an online application via the Hertfordshire County Council website [www.hertfordshire.gov.uk/admissions](http://www.hertfordshire.gov.uk/admissions) or contact the Customer Service Centre on 0300 123 4043 for a paper application form. Parents should return the application form direct to the County Council. Parents/carers of children not living in Hertfordshire must make an application to their local authority. The school does not have an additional Supplementary Information Form.

Section 324 of the Education Act 1996 requires the governing body of both academies and maintained schools to admit a child with an Education, Health & Care Plan (EHCP) that names the school. These children will be admitted within the school's PAN but before any child prioritised under the school's oversubscription criteria.

### Confirmation of acceptance

Parents must confirm their acceptance of the offer of a place within two weeks. After this time the place can be withdrawn.

### Over-subscription

If there are more applications for admission than places available at Richard Hale School, the Governing Body will apply the following admission rules in number order.

**Rule 1 Boys looked after** and boys who were previously looked after, including those who appear (to the admission authority) to have been in state care outside of England, and ceased to be in state care as a result of being adopted or became subject to a child arrangements order <sup>1</sup> or a special guardianship order<sup>2</sup>.

**Rule 2 Sibling:** boys who have a sibling at the school at the time of application, unless the sibling is in the last year of the normal age-range of the school. Note: the 'normal age range' for Richard Hale, as an 11-18 school, is Years 7 to 13. A sibling must be on the roll of Richard Hale at the time the younger child starts. A sibling link will not be recognised for children living temporarily in the same house, e.g. a child who usually lives with one parent but has temporarily moved or a Child Looked After in a respite placement of a very short term or bridging foster placement. [See explanatory notes below for a detailed explanation of 'sibling'].

**Rule 3 Boys of staff at the school:** Boys who have either

- a) A parent\* employed by the school as a member of staff on a permanent contract for a continuous period of two or more years at the date of application or
- b) A parent\* who has been recruited to a vacant post at the school for which there is a demonstrable skills shortage.

\*Parent

This means the parent who has parental responsibility as defined in the Children Act 1989, or the person in the household who is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a biological parent but who has responsibility for the child (such as a child's guardians, or adoptive parent) but will not usually include other relatives such as grandparents, aunts, uncles etc., unless they have all the rights, duties, powers and responsibilities and authority. This will include the children of a member of staff's partner as long as they have been living at the same address as the member of staff for a period of at least two years.

#### **Boys who live in the priority area**

Places will be allocated to each parish/unparished area or town in proportion to the number of applications made. In the event of there being more applications than places available to a particular parish/unparished area or town, places will be allocated as follows:

**Rule 4** Boys for whom Richard Hale is their nearest Hertfordshire school or academy that is non-faith and non partially selective, and which makes provision for boys. If more boys qualify under Rule 4 than there are places, the tiebreak would be those that live nearest the school.

**Rule 5** Any remaining places available to a parish/unparished area or town. Places will be allocated on a random basis.

#### **Boys who live outside the priority area**

**Rule 6** Places will be allocated on a random basis. Every boy will be allocated an individual random number once his name has been entered onto the database.

#### **Tiebreak**

These rules are applied in the order they are printed above. If more boys qualify under a particular rule than there are places available, a tiebreak will be used by applying the next rule.

If there is a need for a tie-breaker where two different addresses measure the same distance from a school, in the case of a block of flats for example, the lower door number will be deemed nearer as logically this will be on the ground floor and therefore closer. If there are two identical addresses of separate applicants, the tiebreak will be random.

Every child entered onto the HCC admissions database has an individual random number assigned between 1 and 1 million, against each preference school. When there is a need for a final tie break the random number is used to allocate the place, with the lowest number given priority.

**Richard Hale School's priority area** comprises the following towns/parishes/unparished areas:

Bayford, Bengoe Rural, Bramfield, Brickendon Liberty, Datchworth, Essendon, Great Amwell, Great Munden, Hertford, Hertford Heath, Hertingfordbury, Hunsdon, Little Berkhamsted, Little Munden, Sacombe, Stanstead Abbots, Stanstead St Margarets, Stapleford, Tewin, Thundridge, Ware, Wareside, Watton-at-Stone, Welwyn, Widford, Woolmer Green.

## **In-Year Admissions**

Places will first be allocated in accordance with rules 1-3 above and then as follows:

Rule 4 Boys who live in the priority area for whom Richard Hale is their nearest Hertfordshire non-faith and non partially selective maintained school or academy. If more qualify under Rule 4 than places are available, the tiebreak would be those that live closest to the school.

Rule 5 Boys in the priority area on a random basis.

Rule 6 Boys outside the priority area on a random basis.

[See explanatory notes below for In-Year Admissions]

### **Rule 1 Boys looked after and boys who were previously looked after:**

Places are allocated to children in public care according to Chapter 7, Section 2 of the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012.

These children will be prioritised under rule 1.

Highest priority will also be given to children who were previously looked after, including those looked after outside England, but ceased to be so because they were adopted, or became subject to a child arrangement order or a special guardianship order.

A “child looked after” is a child who is:

- a) In the care of a local authority, or
- b) Being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of The Children Act 1989)

All children adopted from care who are of compulsory school age are eligible for admission under rule 1.

Children in the process of being placed for adoption are classified by law as children looked after providing there is a Placement Order and the application would be prioritised under Rule 1.

Children who were not “looked after” **immediately** before being adopted or made the subject of a child arrangement order or special guardianship order, **will not** be prioritised under rule 1.

<sup>1</sup> Child arrangements order

Under the provisions of the Children and Families Act 2014, which amended section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders which settle the arrangements to be made as to the person with whom the child is to live.

<sup>2</sup> Special guardianship order

Under 14A of The Children Act 1989, an order appointing one or more individuals to be a child’s special guardian or guardians.

Children previously looked after abroad and subsequently adopted will be prioritised under Rule 1 if the child’s previously looked after status and adoptions is confirmed by Hertfordshire’s “Virtual School”.

The child’s previously look after status will be decided in accordance with the definition outlined in The Children & Social Work Act 2017:

- i. To have been in state care in a place outside England and Wales because he would not otherwise have been cared for adequately, and
- ii. To have ceased to be in that state care as a result of being adopted

A child is in “state care” if he is in the care of, or accommodated by –

- a) A public authority
- b) A religious organisation, or
- c) Any other organisation the sole or main purpose of which is to benefit society

### **Definition of a Sibling**

A sibling at Richard Hale is defined as the sister, brother, half brother or sister, adopted brother or sister, child of the parent/carer or partner or child looked after or previously looked after <sup>1</sup> and in every case living permanently <sup>2</sup> in a placement within the home as part of the family household from Monday to Friday at the time of this application. A sibling must be on the roll of Richard Hale School at the time the younger child starts or have been offered and accepted a place. If a place is obtained for an older

child using fraudulent information, there will be no sibling connection available to subsequent children from that family.

<sup>1</sup>Children previously looked after are those children adopted or with a special guardianship order or child arrangements order. This definition was amended following a determination by the OSA in August 2014.

<sup>2</sup>A sibling link will not be recognised for children living temporarily in the same house, for example a child who usually lives with one parent but has temporarily moved or a looked after child in a respite placement or very short term or bridging foster placement.

**Home address:**

The address provided must be the child's current permanent address at the time of application. 'At the time of application' means the closing date for applications. 'Permanent' means that the child has lived at that address for at least a year and/or the family own the property or have a tenancy agreement for a minimum of 12 months.

The application can only be processed using one address. If a child lives at more than one address (for example due to a separation) the address used will be the one which the child lives at for the majority of the time. If a child lives at two addresses equally, the address of the parent/carer that claims Child Benefit/Child Tax Credit will be considered as the child's main residence.

If a family is not in receipt of Child Benefit/Tax Credit alternative documentation will be requested.

If a child's residence is in dispute, parents/carers should provide court documentation to evidence the address that should be used for admission allocation purposes.

If two different applications are received for the same child from the same address, e.g. containing different preferences, the application from the parent in receipt of the child benefit will be processed if the applications cannot be reconciled.

**Home to school distance measurement:**

A 'straight line' distance measurement is used for all home to school distance measurements for admission allocation purposes. Distances are measured using a computerised mapping system to two decimal places. The measurement is taken from the Address Base Premium address point of your child's house to the Address Point of the Caretaker's Lodge at the entrance of the school. Address Base premium data is a nationally recognised method of identifying the location of the schools and individual residences.

**Definition of 'Nearest School':**

For allocations under Rule 4 the 'nearest school' is defined as the nearest Hertfordshire maintained school or academy that is non-faith, non-partially selective and catering for children of the appropriate sex.

**Multiple Births:**

Richard Hale School will admit over the school's published admission number when a single twin/multiple birth child is allocated the last place at the school and an application has also been received for the other twin/multiple birth. The exception to this is when the last place is offered to a child under the random element of the school's rules. In these circumstances places will not be offered to the other twin/multiple births because it would compromise the random element of the allocation process. In these circumstances the school will admit above the PAN after the allocation process has been completed.

**In-Year Admissions:**

The school will remain part of the county council's coordinated In-Year Admissions Scheme. Parents can make an online in year application via the Hertfordshire County Council website [www.hertfordshire.gov.uk/admissions](http://www.hertfordshire.gov.uk/admissions) or contact the Customer Service Centre on 0300 123 4043 for a paper application form. Parents should return the application form direct to the County Council.

**Random Allocation**

The allocation process will be supervised by someone independent of the school, and a fresh round of random allocation will be used each time a child is to be offered a place from the waiting list.

**Fair Access:**

The school participates in the county council's Fair Access protocol and will admit children under this protocol before children on Continued Interest. Children can be admitted above the PAN if necessary.

**Appeals:**

Parents wishing to appeal who applied through Hertfordshire's online system should log in to their online application and click on the link "register an appeal". Out of county residents and paper applicants should call the Customer Service Centre on 0300 123 4043 to request their registration details and log into [www.hertfordshire.gov.uk/schoolappeals](http://www.hertfordshire.gov.uk/schoolappeals) and click on the link "log into the appeals system".

The county council will write to you with the outcome of your application and if you have been unsuccessful will include registration details to enable you to login and appeal online at [www.hertfordshire.gov.uk/schoolappeals](http://www.hertfordshire.gov.uk/schoolappeals).

**Fraudulent Applications**

The school works closely with Hertfordshire County Council to do as much as possible to prevent applications being made from fraudulent addresses, including referring cases to the Shared Anti-Fraud service for further investigation as necessary.

Address evidence is frequently requested, monitored and checked and school places will be withdrawn when false information is deliberately provided. Hertfordshire County Council will take action in the following circumstances.

- When a child's application address does not match the address of that child at their current school
- When a child lives at a different address to the applicant
- When the applicant does not have parental responsibility
- When a family move shortly after the closing date of applications when one or more of the following applies:
  - The family has moved to a property from which their application was less likely to be successful
  - The family has returned to an existing property
  - The family lived in rented accommodation for a short period of time (anything less than a year) over the application period
  - Official / public records show an alternative address at the time of the application
- When a child starts at the allocated school and their address is different from the address at the time of application

Parents/carers will need to show that they have relinquished residency ties with their previous property and they, and their child(ren) are permanently residing at the address given on the application form.

**Applications from children\* from overseas**

All children of compulsory school age (5 to 16 years) in England have a right of access to education. However, where a child is in England for a short period only, for example less than half a term, it may be reasonable to refuse admission to a school.

An application for a school place will only be accepted for such children currently overseas if, for In Year applications, proof is provided that the child will be resident in Hertfordshire within two weeks. In Year allocations are made on the assumption that the child will accept the school place and be on roll within that timescale.

For the Primary and Secondary transfer processes, applications will not normally be accepted from, nor places allocated to, an overseas address. The exception to this (for both In Year and transfer processes) is for children of UK service personnel and crown servants (and from military families who are residents of countries with a Memorandum of Understanding with the UK). In these cases HCC will allocate a place in advance of the family arriving in the area provided the application is accompanied by an official letter that declares a relocation date and a HCC Unit postal address or quartering area address, for consideration of the application against oversubscription criteria.

Applications will also be considered, and places offered in advance for these families, if the application is accompanied by an official letter that declares a relocation date but does not provide a quartering or unit address because the family will be residing in private accommodation. In these cases, if the family does not already have a permanent private address in Hertfordshire, the military base or alternative 'work' address in Hertfordshire will be used for allocation purposes. If the family already has an established alternative private address, that address will be used for admission purposes.

Richard Hale School will also consider accepting applications from children\* whose family can evidence intent to return to and/or permanently reside in Hertfordshire prior to the start of the new academic year. These applications, if accepted, will be processed from the overseas address until sufficient evidence is received to show the child is permanently resident in Hertfordshire. Evidence must be submitted at the time of application.

Evidence submitted after the date for late applications (4<sup>th</sup> December 2018 for secondary transfer and 1<sup>st</sup> February 2019 for Under 11s process) cannot be taken into account before National Allocation Day. Decisions on these applications will be made by a panel of senior officers and communicated with parents within 6 weeks of the closing date for applications.

If an applicant owns a property in Hertfordshire but is not living in it, perhaps because they are working abroad at the time of application, the Hertfordshire address will not be accepted for the purposes of admission until the child is resident at that address.

Other children, than those mentioned above, from overseas do not generally have automatic right of entry to the UK. An application for a school place will not therefore be accepted until they are permanently resident in Hertfordshire. Proof of residency such as an endorsed passport or entry visa will be required with the application, in addition to proof of Hertfordshire address, for example, a council tax bill or 12 month rental agreement.

\*Children who hold full British Citizen passports (not British Dependent Territories or British Overseas passports), or have a UK passport describing them as a British citizen or British subject with the right of abode or are European Economic Area nationals normally have unrestricted entry to the UK.

### **Children Out of Year Group**

Richard Hale's policy is for children to be educated within their correct chronological year group, with the curriculum differentiated as necessary to meet the needs of individual children. This is in line with DfE guidance which states that 'in general, children should be educated in their normal age group'.

If parents/carers believe their child(ren) should be educated in a different year group they should, at the time of application, submit supporting evidence from relevant professionals working with the child and family stating why the child must be placed outside their normal age appropriate cohort. DfE guidance makes clear that 'it is reasonable for admission authorities to expect parents to provide them with information in support of their request – since without it they are unlikely to be able to make a decision on the basis of the circumstances of the case'.

The governing body of Richard Hale School has delegated this decision making to the county council.

**Continuing Interest**

After places have been offered, the school's continuing interest (waiting) list (CI) will be maintained by Hertfordshire County Council. A child's position on the CI list will be determined by the admission criteria outlined above and a child's place on the list can change as other children join or leave it. The county council, on behalf of the school's governing body, will contact parents/carers if a vacancy becomes available and it can be offered to a child. Continuing interest lists will be maintained for every year group until the summer term (date to be confirmed). To retain a CI application after this time, parents must make an In Year application.

**Transfer Appeals**

"Parents wishing to appeal who applied through Hertfordshire's online system should log in to their online application and click on the link "register an appeal". Out of county residents and paper applicants should call the Customer Service Centre on 0300 123 4043 to request their registration details and log into [www.hertfordshire.gov.uk/schoolappeals](http://www.hertfordshire.gov.uk/schoolappeals) and click on the link "log into the appeals system".

**In Year Admission Appeals**

The county council will write to you with the outcome of your application and, if you have been unsuccessful, will include registration details to enable you to log in and appeal online at [www.hertfordshire.gov.uk/schoolappeals](http://www.hertfordshire.gov.uk/schoolappeals).



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**Sixth Form Admissions Policy**

Richard Hale will admit a minimum of 50 external students to its Sixth Form. The school will accept girls and boys into the Sixth Form.

All students will be expected to meet the minimum entry requirements as published each year by the school.

In the event that our Sixth Form is over-subscribed priority for external students will first be given to:

- i. Children looked after and children who were previously looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order<sup>1</sup> or a special guardianship order<sup>2</sup>).
- ii. Distance from home to school



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## Sixth Form Application Form for Entry September 2021

|                         |                                  |
|-------------------------|----------------------------------|
| Student's first name    | Student's surname                |
| Student's date of birth | Student's current school         |
| Student's home address  | Home telephone number            |
|                         | Parents' mobile telephone number |
| Student's email         | Parents' email                   |

### Preliminary choices for A Level courses

Please indicate your choices below – *in order of preference*. All students should initially choose three subjects. A reason must be given why you have chosen each subject. A list of subjects is provided under the tab *Sixth Form Course Options*. Please also refer to the *Entry Requirements* before selecting your subjects. If you wish to study Further Maths, please indicate this as your fourth option in the shaded section below; Maths must also be in the main options 1-3. *Check the Option Blocks carefully to ensure your choices work.*

| Subject | Preferred option column<br>A B C or D | Reason |
|---------|---------------------------------------|--------|
| 1.      |                                       |        |
| 2.      |                                       |        |
| 3.      |                                       |        |
| 4.      |                                       |        |

### Preliminary choice for BTEC courses

Please indicate your preference and reason below. Choose 1 subject only. In addition, please select one A Level subject and indicate it in the A Level table above. *Check the Option Blocks carefully to ensure your choices work!*

| Subject   | ✓ | Reason |
|---|---|--------|
| 1. BTEC Level 3<br>Extended Diploma<br>in Sport   |   |        |
| 2. BTEC Level 3<br>Extended Diploma<br>in Science |   |        |

In addition to the courses indicated above, students can also opt to study the **Extended Project Qualification**. If this is something that interests you, please tick here.

If you have not been able to choose the combination of subjects you wanted to or if you have any further comments, please let us know in the space below.

Student signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Please return a signed hard copy of this form by 27<sup>th</sup> November 2020 to:**

Mrs A Sanders  
Sixth Form Administrator  
Richard Hale School  
Hale Road  
Hertford  
SG13 8EN