

## Year 11 Transition to A Level: History (OCR)

*Studying History at A Level (and beyond) is exciting, useful and rewarding. You will learn important skills of analysis, evaluation, independence, argument building and critical thinking. To build on what you have achieved at GCSE, have a go at the tasks below to prepare you for success at A Level. You will have 9 hours of lessons, split between the three units, plus a minimum of 9 hours of independent work a fortnight. In the summer term of Year 12 you will start planning and writing your NEA, where you will have a choice of topics.*

### **Unit 1: Early Tudors 1485-1558**

Task 1: Create a timeline of Tudor England between 1480-1558.

Task 2: Create profiles of each of the Tudor monarchs 1485-1558.

Task 3: Watch 'History's biggest fibs' <https://www.youtube.com/watch?v=-4SsGg0c6eg> Write a list of 10 questions and answers from this documentary.

Task 4: Watch 'Inside the Court of Henry VIII' on YouTube. Come up with 25 questions on one sheet and put the answers on another sheet. What interpretation is given about Henry VIII's court? What evidence is used to support this interpretation?

### **Unit 2- Germany 1918-1963.**

Task 1: Create profiles of each of the German monarchs and rulers.

Task 2: Research the wider history of Germany- when and how did Germany become a unified state? What was it before? What was the Holy Roman Empire and how was it ruled?

Task 3: Watch this documentary about Kaiser Wilhelm II:

<https://www.youtube.com/watch?v=IBlwPssTULE> and create 20 questions on one sheet and put the answers on another sheet.

### **Unit 3- Russia and its Rulers 1855-1964**

Task 1: Create a timeline of Russia in the period 1850-1960.

Task 2: Create profiles of each of the Russian leaders 1855-1964.

Task 3: Watch the four Lucy Worsley documentaries about Russia

<https://www.youtube.com/watch?v=73eaNrTX3CA&t=19s> and create 20 questions and answers about the series.

### **Challenge task:**

Pick three events for each unit. Research their causes, events and consequences. Why was each significant? Remember to refer to the criteria for significance.

### **Recommended textbooks:**

OCR Early Tudors by Roger Turvey.

OCR Democracy and Dictatorships in Germany by Geoff Layton.

OCR Russia and its Rulers by Andrew Holland.

Any questions please contact any of the History department via email!