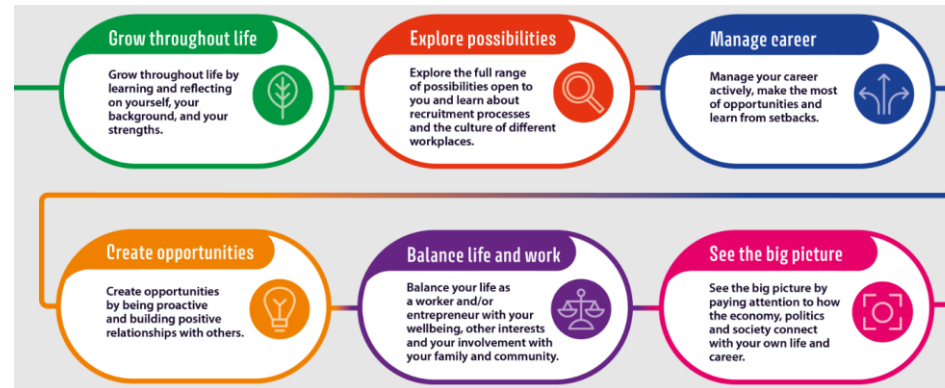




RHS Year 8 Careers Related Learning Framework



Autumn Term

Session Number	Framework area	Learning objective/s	Session theme & content	Gatsby benchmark ref
1	Manage career	Being aware that career describes their journey through life, learning and work	Introduction to Y8 careers programme: what we will cover, events this year, relevance and importance of early careers guidance, etc.	1
2 & 3	Manage career	Learning from setback and challenges. Looking forward to the future.	Making decisions and managing risk What is risk and how can we weigh it up when making informed decisions about our lives? Using decision making processes to make better choices in life. What other factors should we consider when making decisions about our life and career?	1, 3
4 & 5	Create opportunities	Being aware that it is important to take initiative in their learning and life.	Creating opportunities and taking control What is initiative and how can we use it to change our path?	3, 8

		Being able to identify a role model and being aware of the value of leadership.	What skills will you need to be successful in life? The importance of having a growth mind-set in order to remain flexible and resilient. Positive and negative role models. Who is a positive role model in your life?	
6 & 7	Explore possibilities	Being aware of the range of possible jobs. Being aware of the range of different sectors and organisations where they can work.	A day in the life of (part 1) What motivations do people have for choosing different jobs? Consider what is important to you and understand how this might shape your future career. Explore 3 contrasting job roles and consider the importance of job satisfaction and working environment. What would be your dream job and typical working day?	3, 5
8	Explore possibilities	Researching the range of workplaces and what it is like to work there. Recognising the different ways in which people talk about career and reflecting on its meaning to them.	A day in the life of (part 2) Research different job roles and workplaces by speaking to family members and using Career Pilot. Present your findings to your form group and compare the different motivations people have in their jobs.	3, 5

Spring Term

Session Number	Framework area	Learning objective/s	Session theme & content	Gatsby benchmark ref
1 & 2	Grow throughout life	Being aware that learning, skills and qualifications are important for career. Being willing to challenge themselves and try new things.	What are employability skills? Understand the difference between hard and soft employability skills, considering how they can be transferred between different jobs. Consider a range of factors which make someone employable. Identify opportunities in and out of school to develop your employability skills and consider your current areas of strength and weakness.	2, 3
3	Manage career	Building confidence and optimism about their future.	What are GCSEs?	1, 2, 4

		Making preparations to choose their GCSEs.	Initial introduction to GCSE options process to begin informing decision making process. How do GCSEs work? What do they lead to? What can I do to prepare for making the decision?	
4	Explore possibilities	Being aware that many jobs require learning, skills and minimum qualifications.	Exploring different GCSE subjects Alongside the options process information students will research a range of GCSE subjects, what they might lead to in terms of future careers, skills required in different subjects, etc.	1, 2, 4, 8
5	Manage career	Looking forward to the future.	Present and future me Students consider what they enjoy, what they are good at, and what they would like to do in the future. They use this to help confirm their GCSE options as well as reflecting on their strengths and ambitions.	3, 4

Summer Term

Session Number	Framework area	Learning objective/s	Session theme & content	Gatsby benchmark ref
1, 2 & 3	See the big picture	Exploring the relationship between career and the environment.	Green Jobs Challenge Over the course of 3 sessions students research a range of 'Green Jobs' and learn about this rapidly developing sector using LMI. They consider how future jobs, technology and inventions could help build a waste free world and fix our climate emergency. In groups they present their findings, ideas and solutions to the form group.	2, 4, 5
4, 5 & 6	Create opportunities	Being aware of the concept of entrepreneurialism and self-employment.	Young entrepreneurs around the world Students learn about examples of young people who have had innovative ideas and solutions and how they have made a business from these. They identify common characteristics they have, e.g. work ethic, motivations. They then consider their own strengths, talents and ideas and how these could be turned into profitable	2, 5

			businesses. A range of scenarios are presented to stimulate innovative solutions to global problems.	
7 & 8	Manage career	<p>Recognising the different ways in which people talk about careers.</p> <p>Actively planning, prioritising and setting targets for their future.</p> <p>Building confidence and optimism about the future.</p>	<p>Managing your career</p> <p>Consider the different ways people talk about their careers and it means to them. Reflect on the importance of career being your journey through life and work.</p> <p>Consider different types of career path and the need to remain agile and imaginative in order to thrive in adult life.</p> <p>Consider different types of barriers they may come across in life and how these could be overcome.</p> <p>Celebrate their successes in KS3 and create an action plan for KS4.</p>	3, 4, 8